Proposed Changes in College of Education and Human Sciences

Following are proposed curricular changes in the College of Education and Human Sciences. If you have questions or concerns, contact Dr. Leah Olson-McBride, chair of the college curriculum committee at olsonmcl@uwec.edu or 715-836-5404 within 15 days of this notice, posted April 11, 2017.

Department of Education Studies

Graduate Certificate: Adult Learning Certificate, Online (Code 980-601)

FROM: 2015-2017 Graduate Course Catalog, page 49

TO: Suspend certificate

Rationale: Most courses have never been offered since the creation of the certificate; therefore, the department does not foresee any possibility of offering these courses in future. The Education Studies Department at UW-Eau Claire is committed to revisiting the certificate program in the near future.

Department of Communication Sciences and Disorders

Name of Program: CSD Graduate Program – Residential and Online

Program Code: (622-806 and 622-807)

FROM: 2015-2017 Graduate Course Catalog, page 39

TO: Column 1: Students may elect either a thesis or non-thesis option. All students must successfully complete an oral comprehensive examination prior to graduation. Thesis students will complete an oral examination of their thesis.

Column 2: All students are required to come to campus one week each summer and must successfully complete an oral comprehensive examination prior to graduation.

Rationale: Currently the capstone for the graduate program in CSD includes a two-part written exam or completion of a thesis with an oral exam. Due to timing needs of the online program residency week, the written exam is completed in different semesters: online students complete one part in the summer and one part in the fall, while residential students complete both parts in the fall. In order to simplify this process and get both programs on the same schedule, we propose a change to an oral exam that would happen in fall semester of students’ final year in the program. The two-part written exam process has been a burden for faculty; change to an oral exam would allow for a more efficient use of faculty time, while maintaining the integrity of the examination. For all graduate students, completion of an oral exam would now be required, with one option being a thesis oral exam and the other option being a non-thesis oral exam. The change would align all graduate students, both thesis and non-thesis, into a similar capstone experience.